



West Springs School

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:

West Springs School is a Kindergarten to Grade 4 school with a diverse population of 595 students

- Literacy goal: Student achievement in Reading Comprehension will improve.

Relevant evidence and data that informs your Digital Citizenship Plan:

- As early learners, students are new to using digital tools for learning, reading, and for practicing phonics skills.
- All students have access to Dash robots, iRobots, Ipads and Chromebooks

School Digital Citizenship Plan					
Long Term Goal	Competency	Short Term Goals (Some student-friendly language)	Outcomes	Activities & Resources	Measures
Long term goal #1 Learners will understand the importance of protecting personal information online and apply appropriate strategies	Safe – I know how to protect my personal information online. Responsible – I understand that anything I access, produce and post contributes to my digital presence.	Students and staff login to network accounts and keep accounts and passwords secure	Students and staff know and can articulate why it is important to keep their network accounts and passwords secure. Staff will know that anything they access, produce and post online builds a digital presence that lasts forever.	Review resources on Digital Citizenship Insite Pages Direct teaching and targeted lessons on creating strong passwords and remembering them New Science Curriculum: Computer Science Organizing Idea Acceptable and Admirable use of Technology sent home and signed by each student and parent.	All students in the school will have a unique, secure password to access CBE network/ technology All students will be able to log in and log out of devices. Students will be able to state age-appropriate reasons for having confidential passwords. Teachers will have access to student account tool to support account changes as necessary. Staff feedback at meetings and during PLC work.
		I can keep my information private by creating and	Students will understand the importance of confidentiality of	Targeted lessons on confidentiality of passwords for the safety	Students will be able to articulate importance of keeping their passwords safe.

		using my own password.	passwords and information that is shared online. Students will create an age-appropriate unique password to access CBE network/ Technology to log in and log out of the devices they are using.	and protection of information	
Long term goal #2 Learners will respectfully and responsibly interact, collaborate, and build relationships with others to create value in the digital and physical world.	<p>Balance - I understand appropriate times and situations to use technology.</p> <p>Involved - I leverage digital tools to learn, express my creativity and collaborate with others.</p>	I can explain what it means to take a break from my screen and why it's important	<p>Students will leverage digital tools to learn and express themselves.</p> <p>Students will explain when they need a break from their screen, even if they are using digital tools in an appropriate way.</p>	<p>Targeted lessons on when technology is important to leverage to learn and express creativity and when a break and "unplugging" is important.</p> <p>CBE Insite, Digital Citizenship Page, information and resources.</p>	Students will be able to articulate what it feels like to need a break from their digital tools.
		I can learn how to use digital tools both online and offline (unplugged).	<p>Students will have the opportunity to participate in learning activities to understand what tasks can only be completed using digital tools and what skills can be learned "unplugged" before moving to the digital platform.</p>	<p>Learning through Literacy using picture books: How to Code a Sandcastle (Josh Funk) and Rox's Secret Code (Nathan Archambault)</p> <p>iRobot webinars for teachers to learn coding with iRobot</p> <p>Whole-school activities using graph paper for unplugged coding during Flex Time</p> <p>Support from the Teaching and Learning with Technology Specialists as needed.</p>	<p>Students will learn to code "unplugged" using graph paper.</p> <p>Students will learn coding using iRobot simulator and physical robot</p> <p>Student explore where simulators, robots and AI is used in everyday life</p> <p>Students explore the careers that are linked to coding and computer science.</p>

Next Steps & Focuses for the Coming School Year

- All students grade 1 – 2 with individual passwords by June 2027

